

EYFS (Kirkstead/Richmond) Long term Plan Year B 2026-27

	Term 0 Hello	Term 1 Marvellous Me	Term 2 Stop, Look and Listen!	Term 3 To Infinity and Beyond	Term 4 Pirates Ahoy!	Term 5 Food, Glorious Food	Term 6 Under the Sea
Linked Texts		The Colour Monster The Rainbow Fish Owl Babies Measuring Me	Rosie's walk The Gingerbread Man All through the night Things That Go	Professor Astro's Cat Stargazing How to be on the Moon Whatever next The three Little Pigs	When I was a pirate Lunch on a pirate ship The Pirate tree. Dear Zoo,	The Gigantic Turnip Sam's sandwiches Ten fat sausages Teatime around the world	The Big Book of the Blue Tiddler The Ugly Duckling God's Creation, help tell the story
Nursery rhymes and	If you're happy and you know it. Old McDonald had a farm. Dingle dangle scarecrow Polly put the kettle on Days of the week		The Wheels on the bus Humpty Dumpty Five little Snowmen 1,2,3,4,5 Once I caught a fish alive When Santa got stuck	Miss Polly had a dolly. Hickory Dickory Dock ABC song 5 little men in a flying saucer This little piggy	5 little Monkeys Mary had a little lamb. Down in the jungle Jack and Jill Three Blind Mice	5 little speckled frogs Mary Mary, quite contrary This Old Man The Mulberry Bush Lou, Lou, skip to my Lou	BINGO 5 Currant buns There was an old woman. I went to visit a farm one day
Phonics	The first four GPCs, S, A, T, P	Phase 2 GPCc's/ Phase 2 tricky words.	Phase 2 GPC's/plurals/ Phase 2 tricky words.	Phase 3 GPCs/ Phase 3 tricky words.	Review of Phase 3 phonemes/review of Phase 2 and 3 tricky words./double letters/-ING words/compound words,/ words with S in the middle /z/s, words ending in -s, words ending in es/z.	compound words,/ words ending in suffixes ING/, Ed/t/id/ed/est. Phase 4 tricky words	Phase 3 long vowel graphemes with adjacent consonants/ Phase 4 words ending in -s/s/z and e/ suffixes ING/, Ed/t/id/ed/es and ed/d..
Reading	Recognise name	Sharing stories	Decodable books/developing prosody/answering questions	Traditional tales/story language/demonstrating understanding	Word reading/prosody/developing understanding of text meaning	Confidence and fluency/decodable books/understanding	Non fiction and rhyming books, /vocabulary development/forecasting events in narrative
Writing	Mark making/name writing	Name writing/pencil control/Phase 2 tricky words	Words and captions using Phase 2 phonics	Words and captions using phase 3 phonics/finger spaces	Words, captions and sentences using phase 2/3 phonics/finger spaces and full stops	Words/captions and sentences using phases 2/3/and 4.	Sentences, captions and lists using phases 2/3/4/tricky words from all phases
Communication and	Ourselves/likes and dislikes/communicating about each other	Ourselves/families/homes/familiar situations/rhyming activities	Listening and retelling stories using props/celebrations/asking and answering questions	Characters/story language/asking and answering questions	Varied story language/how and why	Retelling stories/varied story language	Conversations and explanations/vocabulary development/extended sentences
Mathematics	Time of the day/positional language	Ordering and comparing sets/ordering and comparing size/repeating patterns	The story of 1,2,3/one more and one less/early shapes/positional language/daily routines	Zero/more than and less than/subitizing/the story of 4,5/comparing weights/comparing capacity/	Numbers to 10/ordering numbers/doubling to 10/comparing quantities/3d shapes/repeating patterns	Counting within 10/numbers beyond 10/adding and subtracting/rotating shapes/properties of shapes/positional language	Doubling and sharing/positional language/problem solving/number bonds to 5/doubling beyond 10/sharing
Personal, social and emotional	Routines/sharing/friendships	Same and different/sharing toys/routines	School rules and values/working as part of a group	Similarities and differences/working as part of a team/celebrating success	Solving challenges as part of a team/good choices	Positive friendships/feeling proud	Following instructions/transitions
Understanding the World	Friends and families/birthdays	Natural world/senses/different communities and beliefs/what makes us special/our bodies/forest school	Local area/creating simple maps/seasonal changes and weather/celebrations/what makes a good friend	Past and present items and stories/special times/special items/materials around us	Animals (wild and pets)/new life (Spring/Easter)/celebrations/using technology safely	Environment around us/community/keeping healthy/celebrations in our community	The world (land and sea)/animal habitats/God's creation/using money/transition to Year 1

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Expressive Arts	Familiar songs and nursery rhymes/counting songs/self portraits	Singing and moving in time to familiar songs/self-portraits/colour mixing/using the home corner	New songs and dances/creating model vehicles using a range of materials/role play	Joining materials/traditional tales/role play/percussion instruments	Nature and colours/body percussion/tempo/role play	Artists and their work/role play/body percussion and rhythm	Using a range of materials to construct/musical instruments
Physical Development	Changing for PE, personal hygiene/moving with purpose	Using a range of tools/fine motor activities/letter formation	Developing independence/personal hygiene/developing fine motor skills/movement phrases	Letter formation/working with food/balancing and moving	Effects of exercise/safety measures/outdoor activities/obstacle courses/	Healthy eating/using tools/ball control/team games	Fine and gross motor skills/letter formation/balance and co-ordination/parachute games